

## Transitional Kindergarten Skills

READING SKILLS	MATH SKILLS	FINE AND GROSS MOTOR SKILLS	SOCIAL AND EMOTIONAL SKILLS	LISTENING AND FOLLOWING DIRECTIONS SKILLS
<ul style="list-style-type: none"> <li>• Recognize the capital letters and some lower case letters of the alphabet</li> <li>• Associate some letters with their sounds</li> <li>• Recognize own first name</li> <li>• Hold a book correctly, turn pages from front to back</li> <li>• Retell favorite stories</li> <li>• Hear rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Count from 1-10</li> <li>• Count objects with one-to-one correspondence</li> <li>• Identify the numerals 1-10</li> <li>• Use correct vocabulary to describe or compare sets of objects as more/less, shorter/longer, larger/smaller, equal or the same</li> <li>• Sort objects by color, size, shape, and other attributes</li> <li>• Indicate position: up/down, top/bottom, in/out, over/under, front/behind, above/below, right/left, near/far, beside, between, right side up/upside down</li> <li>• Recognize and copy patterns: color (blue, red, blue, red...), body movements (clap, pat, clap), and repetition songs and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Hold a pencil or crayon correctly</li> <li>• Legibly write own name</li> <li>• Color roughly within lines</li> <li>• Trace straight and curved lines, shapes or letters</li> <li>• Hold and use scissors correctly</li> <li>• Jump with two feet</li> <li>• Balance with one foot</li> <li>• Catch and throw a ball</li> </ul>	<ul style="list-style-type: none"> <li>• Wait for their turn</li> <li>• Share toys</li> <li>• Ask for things</li> <li>• Ask for help if needed</li> <li>• Play with others</li> <li>• Find/do something else if what is wanted isn't available</li> <li>• Say "please", "thank you", and "you're welcome"</li> <li>• Be able to tell someone about their own feelings: happy, sad, angry, or scared</li> <li>• Be able to recognize if someone else is happy, sad, angry, or scared</li> </ul>	<p>Know...</p> <ul style="list-style-type: none"> <li>• Own name, age, guardian's name(s)</li> <li>• Recognize own name in print</li> <li>• Parts of the body (head, arm, leg, foot, eyes, elbow, mouth)</li> <li>• Things in the house (stove, refrigerator, sink, bed, bathroom)</li> <li>• How to tie shoes</li> <li>• Good hygiene (wash hands, blow nose)</li> <li>• How to put on and take off jackets, sweaters, undo pants snaps</li> <li>• How to use the toilet independently</li> <li>• How to open snacks and drinks</li> <li>• How to put things away (model organization: everything has a place)</li> <li>• How to sort things by category (books, kitchen utensils, clothes, toys)</li> <li>• Opposites: hot/cold, wet/dry, front/back, full/empty, thick/thin, quiet/noisy, hard/soft, fast/slow, clean/dirty, open/closed, short/tall, happy/sad</li> <li>• How to sit and focus for up to 15 minutes</li> </ul>

You can support your child to learn key Transitional Kindergarten skills. Be aware that every child develops at a different rate, and it is not essential for every item on this list to be checked off prior to the start of kindergarten. The most important part of learning will be the time you spend with your child. Have fun together. A little time each day will make a big difference.