ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

CANDIDATE APPLICATION AND INFORMATION SHEET

Please note: Candidates must reside within the boundary of the Alameda Unified School District to qualify for this appointment. AUSD Boundaries only include the City of Alameda. Candidates please ensure your home address is included below so that your residency can be verified. Candidates must also be registered to vote in California.

Please complete and ensure your application packet is received on or before 5:00pm on Friday, September 11, 2026 at:

Ryan LaLonde, Board President
c/o Pasquale Scuderi, Superintendent
2060 Challenger Drive
Alameda, California 94501

OR emailed to **klonergan@alamedaunified.org**

Application packets should include a completed version of this form, a resume, and a letter of interest.

Date: 09/02/2026

Boyd	Joyce	E	[redacted]
(Last Name)	(First Name)	(Middle Initial)	(Birthdate: mm/dd/yyyy)

Occupation: Controller at Nonprofit Affordable Housing Developer

Employer or Name of Self-Employed Business: [redacted]

No. of Years Residing in District: 25

Do you have children in the district's schools? Yes _____ No X

(Staff will use the following information to contact potential candidates and confirm Voter Registration status. The information below will be redacted prior to being published as part of a Board agenda packet. All other information contained in this application will be posted publicly and may be open to public inspection, including through a California Public Records Act Request)

CA Driver's License #: [redacted] Last 4 SSN#: [redacted]

Home Address: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Cell Phone: [redacted] Business Phone: [redacted]

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1. What do you see as the basic purpose of public schools?

The basic purpose of public schools is to provide every student with a strong academic foundation and the knowledge, skills, and opportunities needed to succeed in college, career, and life. Schools should provide safe, inclusive environments that support students' academic and personal development while preparing them to be engaged members of their community.

Public education should advance both equity and excellence, ensuring that every student has access to the instruction and support they need to reach their potential.

1a. What is the role of the school board in the fulfillment of that purpose?

The school board sets the district's vision, goals, policies, and priorities and holds the superintendent accountable for achieving them. The board is responsible for sound governance, responsible stewardship of public resources, and monitoring student outcomes.

Board members should listen to students, families, educators, and the community while keeping the district focused on its fundamental responsibility: ensuring that every student has the opportunity to succeed.

1b. How does the board's role differ from that of the superintendent?

The board governs; the superintendent administers.

The board establishes the district's vision, policies, priorities, and goals and evaluates the superintendent's performance. The superintendent implements board policy and is responsible for the district's day-to-day educational and administrative operations.

Effective governance requires a strong partnership while maintaining these distinct responsibilities.

2. Have you worked on any school committees or participated in any school activities previously? Please list them.

Yes. I have been actively involved in Alameda schools for more than 20 years.

My school-related service includes:
- Chairperson, AUSD Parcel Tax Oversight Committee
- Alameda PTA Council — Auditor and Treasurer
- Alameda High School PTA Board
- Paden Elementary School PTA Board and School Site Council
- Maya Lin Elementary School PTA Board

These experiences have given me a firsthand understanding of the partnership among families, teachers,

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3. What should be the relationship between the board members and the administration in the handling of school concerns?

The relationship should be based on mutual respect, clear roles, open communication, and accountability.

Board members should be accessible to families and community members and bring significant concerns to the appropriate level of district leadership. However, board members should not become involved in the day-to-day management of schools or direct individual staff members.

The board should focus on matters involving policy, budget, student outcomes, and significant district-wide concerns, while the superintendent and administration manage operations.

4. What would you like to accomplish as a board member? Which of those is your highest priority — and why?

I would like to help AUSD maintain strong schools while improving academic outcomes and ensuring every student has the opportunity to succeed.

My priorities are strong academic outcomes, supporting and retaining excellent teachers, responsible budgeting, safe and welcoming schools, and clear communication with families.

My highest priority is strong academic outcomes because academic success is fundamental to educational equity. I would support strong reading and math instruction, early intervention for students who need additional support, and thoughtful allocation of resources so that every student has the opportunity to reach their potential.

5. Describe how you would balance the following when deciding how to vote on a matter: community concerns, student needs, state/federal law, staff recommendations, and your own values or beliefs.

I would begin with the question: What decision best serves the students of Alameda Unified?

I would listen carefully to community concerns and consider the professional expertise of educators and administrators. I would ensure that decisions comply with state and federal law and are financially responsible.

My own values would inform my judgment, but I would not allow personal preference to override student needs, legal requirements, professional expertise, or the broader interests of the district.

As a CPA with extensive nonprofit financial experience, I also understand the importance of careful stewardship of public resources. My goal would be to make decisions that are thoughtful, lawful, fiscally responsible, and focused on student success.

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6. If a parent approached you outside of a meeting (e.g. in the grocery store) about a "hot issue," what would you tell them?

I would listen respectfully and thank them for sharing their concern. Being accessible to families and community members is an important responsibility of a board member.

I would make clear that I would not prejudge an issue that might come before the board. I would want to hear the information and perspectives presented through the appropriate public process before making a decision.

If the concern were an individual or operational matter, I would direct the parent to the appropriate administrator. If it were a policy or district-wide issue, I would encourage them to participate in the appropriate board process.

7. What questions do you have for the board to help you prepare to take on this responsibility?

I would want to understand how the Board is currently implementing and measuring progress on the Strategic Plan. In particular:

What are the Board's highest priorities for advancing the Strategic Plan, and how will success be measured?

How is AUSD strengthening foundational instruction and ensuring that every student has access to the academic support they need?

How is the district balancing the need for strong student supports and excellent educators with its long-term fiscal constraints?

Where does the Board see the greatest opportunity to improve communication and engagement with families and the community?

Thank you for completing the Candidate Application and Information Sheet.

Please note that the information provided here becomes ***public information and may be open to public inspection, including through a California Public records Act Request.***

If you have questions about this application, please contact
Kerri Lonergan: klonergan@alamedaunified.org or 510.337.7187