ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

CANDIDATE APPLICATION AND INFORMATION SHEET

Please note: Candidates must reside within the boundary of the Alameda Unified School District to qualify for this appointment. AUSD Boundaries only include the City of Alameda. Candidates please ensure your home address is included below so that your residency can be verified. Candidates must also be registered to vote in California.

Please complete and ensure your application packet is received on or before 5:00pm on Friday, September 11, 2026 at:

Ryan LaLonde, Board President
c/o Pasquale Scuderi, Superintendent
2060 Challenger Drive
Alameda, California 94501

OR emailed to **klonergan@alamedaunified.org**

Application packets should include a completed version of this form, a resume, and a letter of interest.

Date: 9/9/2026

Biggs	Douglas	R	[redacted]
(Last Name)	(First Name)	(Middle Initial)	(Birthdate: mm/dd/yyyy)

Occupation: Retired, previously Executive Director of Alameda Point Collaborative

Employer or Name of Self-Employed Business: _____

No. of Years Residing in District: 39

Do you have children in the district's schools? Yes _____ No x

(Staff will use the following information to contact potential candidates and confirm Voter Registration status. The information below will be redacted prior to being published as part of a Board agenda packet. All other information contained in this application will be posted publicly and may be open to public inspection, including through a California Public Records Act Request)

CA Driver's License #: [redacted] Last 4 SSN#: [redacted]

Home Address: [redacted]

Business Address: _____

E-mail Address: [redacted]

Cell Phone: [redacted] Business Phone: _____

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

1. What do you see as the basic purpose of public schools?

The purpose of public schools is to provide free education and other services to ensure any child is able to reach their full potential ability in academic, career and social competency. Public schools do this by providing safe, functional facilities; and qualified staff prepared to meet children where they are at, developmentally. Public Schools, by law are required to accept, and appropriately serve any and every child in the community, while ensuring that every child has an equal and equitable opportunity to thrive.

1a. What is the role of the school board in the fulfillment of that purpose?

The role of the school board is to:
1) Set policies, goals and metrics to ensure that schools operate well, and that there are clear benchmarks available to measure success.

2) Provide fiduciary care by setting fiscal priorities, approving and monitoring an annual budget.

3) Provide oversight to ensure that the school district complies with all laws, regulations and requirements.

4 Be a conduit with the public and community members to gather input and feedback, and to serve as advocates for schools, the district, and most importantly the students.

5) Hire, guide and evaluate the Superintendent

1b. How does the board's role differ from that of the superintendent?

The Board has a governance role - looking more at the large picture, setting major goals and priorities, and monitoring to ensure the district is operating appropriately. The Superintendent - the only employee hired by the Board - has a management role, focused much more on the day to day running of the school district - hiring supporting and firing of staff; implementing policies set by the Board; ensuring spending is done according to the budget; allocating resources as needed; making sure the district is following state standards; keeping the board informed; communicating with the public, and responding and providing leadership to solve problems and crises as they may arise

2. Have you worked on any school committees or participated in any school activities previously? Please list them.

While I don't have any children currently in school, I have two grandkids, who are currently attending Junior Jets and Encinal High, having attended AUSD schools from TK on. Likewise my two sons were in AUSD schools from K to graduating from Encinal High. I have been involved in the PTA for both generations, including serving on the leadership board of the Paden PTA in 2016-18. I was a volunteer in the TK classroom for several years, and continue to volunteer for various school activities. Recently I led fundraising efforts for 2 years to ensure that every child at Paden that wished could attend 5th grade science camp I also served as a member of the parcel tax oversight committee from 2019(I believe) unitl 2022. This provided a wonderful opportunity to learn more about AUSD operations, budgeting and compliance.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

3. What should be the relationship between the board members and the administration in the handling of school concerns?

The Board can serve as a conduit to the superintendent to raise any school concerns brought by the community, and likewise provide the community with information on the correct channels for bringing various concerns to the district. Board members themselves do not have any authority to take action, however the Board as a whole can provide advice, information and confirm accountability with state laws and regulations. Once concerns are raised it is the Superintendents' responsibility to carry out any investigation, determine what if any corrective actions are needed, and report back to the board as appropriate.

4. What would you like to accomplish as a board member? Which of those is your highest priority — and why?

My highest priority is to provide stability and continuity to the board for the remainder of the current term. I will not under any circumstances run for re-election after this term is completed. I believe I am well suited for this role, being familiar with the current issues facing the board, having worked very closely with many of the current board members on community issues, and having had the pleasure of working closely with Board Member Williams while serving as President of Alameda's Social Service and Human Relations Board. I would focus on continuing the current priorities laid out by the Board, and participate in the development of future priorities. Within that context my goals would be to support the completion of the bond construction project, improve mental health services in our schools and seek pathways to insulate our district and our students from the current national policies that are promoting divisiveness and exclusion.

5. Describe how you would balance the following when deciding how to vote on a matter: community concerns, student needs, state/federal law, staff recommendations, and your own values or beliefs.

I would want to make sure any action we are taking is in the best interest of students while still meeting legal requirements. Knowing the expertise of the staff, I would give significant weight to staff recommendations, while also considering alternatives or compromises they might not have thought of. I would weigh community concerns based on the authenticity with which the concerns are presented. The personal values I would bring to the decision focus on achieving transparency and integrity.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

6. If a parent approached you outside of a meeting (e.g. in the grocery store) about a "hot issue," what would you tell them?

I would be open to hearing their concerns, but would request that they contact me by AUSD email so that there is record of the conversation and accountability. In the ensuing communication i would want to make sure I understand the issue, and hear what solutions are proposed. In the event it is an issue that is not appropriate to bring to a Board Member, such as a personnel concern, I would refer the person to the correct channel at the District.

7. What questions do you have for the board to help you prepare to take on this responsibility?

I would be interested in knowing about the onboarding process for new Board Members to bring them up to speed, and also expectations and resources available (such as staff time) to prepare for each meeting.

Thank you for completing the Candidate Application and Information Sheet.

Please note that the information provided here becomes ***public information and may be open to public inspection, including through a California Public records Act Request***.

If you have questions about this application, please contact
Kerri Lonergan: klonergan@alamedaunified.org or 510.337.7187