



QUATTROCCHI KWOK  
ARCHITECTS

May 9, 2016

## Alameda USD – Districtwide Fencing Projects

### Earhart ES – Site Committee Meeting Notes for Fencing and Gates

#### Attendees:

See attached sign-in sheet

#### Notes:

- 1) Introductions, Roles and Responsibilities:
  - a) Nick explained goal for the meeting was to get committee feedback on how to improve the perimeter security of the school.
    - Discussed goal of a single point of entry into campus between morning drop off and afternoon pick up.
    - Discussed goal to maintain community access afterhours, with potential to secure certain “inner core” areas.
  - b) Nick introduced the Design Standards established by the AUSD Committee for Safety and Security Design Standards, and explained the standards for fencing design, height, and locations.
- 2) Site specific comments:
  - a) Along Packet Landing Road:
    - The fencing around the kindergarten play area needs repairs or replacement.
    - Keep gate location at kindergarten play yard toward parking lot.
    - Fill in openings in fencing between fields and parking lot, and create one gated opening.
    - Extend fencing at back of parking lot between fields and buildings and between buildings. Include utility access gates where required for EVA, waste removal, and maintenance.
    - Maintain existing bike rack location.
    - Maintain pick up areas.
- 3) Along Robert Davey Jr. Drive:
  - a) Never a problem with this existing fence along this property line. However, the fence is shorter than the safety and security standards call for so Robbie said to call it out as being replaced with new 6’ tall fencing. No gates here.
- 4) Along Island Drive:
  - a) No problems with this existing fencing. Keep as is.
- 5) Along residential property lines:
  - a) No problems indicated.
- 6) Inner core fencing:
  - a) The forth grade portable cluster has extensive skateboard activity and it is desired that this area be fenced in somehow.
  - b) Same request for ramping and stairs at north corner of blacktop between classroom clusters.
- 7) Keep play structures open to community after hours.

- 8) Next Steps:
- a) A schematic fencing design will be developed and presented to the AUSD MOF office.
  - b) Notes from meeting should be made available on the District Website.

End of notes