

# Board of Education Update

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13 May 2014

## Facilities Master Plan: Prioritization Process & Implementation Plan



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# Prioritization Process & Implementation

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- Next Step in Planning
  - Prioritize from FMP & Create Implementation Plan (Project List)
- Implementation Plan – Selected Projects from Facilities Master Plan to Implement with First Bond
- Goal for Tonight - Select Implementation *Strategy* to Guide Selecting First Projects
  - Variety of strategies to pick projects for first bond
- May 20<sup>th</sup> Board Meeting – QKA to Provide Proposed Project List(s) Based on Tonight's Selected Strategy

# Implementation Strategies

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- Implementation Strategies Include:
  - “Something for Everyone”
  - Thematic Improvements
  - Grade Level or Other Grouping
  - Hybrid
  - Other Strategies from the Board

# “Something for Everyone” Strategy

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- Each Campus Receives Some Amount of Improvements
- Provides Limited Upgrades to all 18 campuses
  - Improvements often highest priority that are unique to each campus
- Advantages
  - May be desired by those who feel *their* school needs to be improved from first bond
  - Every campus gets some projects
- Disadvantages
  - Depending on bond amount, there may be a feeling at the end of bond program that little was done
  - Inherent inefficiency and increased disruption with coming back to all campuses (and sometimes individual buildings) with each new funding
  - Selection of project – Most critical are often not the most popular projects

# Thematic Improvements Strategy

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- Each Campus Receives “Themed” Improvements
  - Technology upgrades
  - Building type such as libraries or science classrooms
  - Energy efficiency or building weather protection
  - Other themes
- Advantages
  - Similar to “Something for Everyone”, the themes provide some upgrades for all campuses
  - Selection of project type is decided for entire District
- Disadvantages
  - Depending on bond amount, there may be a feeling at the end of bond program that little was done
  - Less individual campus determination of improvements
  - May have inherent campus inefficiency & disruption with future funds

# Grade Level or Other Grouping Strategy

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- Focus First Bond on Limited Campus Grouping
  - Grade level – such as the high schools or middle schools... or both
  - Other groupings as desired by District such as geographic area
- Advantages
  - With greater funds focused on fewer schools, impacts are evident making campuses transformations possible
  - Reduces campus inefficiencies and disruption of multiple construction projects
- Disadvantages
  - Leaves some campuses to wait for next construction funding

# Hybrid Strategy

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- Combination of Previous Strategies
- Options Include:
  - Select one or two “Thematic Improvement” upgrades for all schools and focus remaining funds to “Grade Level or Other Groupings”.
  - Other Hybrid options as desired by District
- Advantages
  - Each campus has some level of improvements
  - Greater funds focused on fewer schools, impacts are evident
  - Reduces some campus inefficiencies & disruption of multiple projects
- Disadvantages
  - Limits improvements to some schools until next construction funding
  - Risk of attempting to do too much at all campuses – leaving little for Groupings

# Questions & Discussion

