

JOB DESCRIPTION

Title:	Administrative Assistant –	Reports To:	Chief Human Resource Officer				
	Human Resources						
Department:	Human Resources	Bargaining Unit:	☐ CSEA 860				
			☐ CSEA 27 ☐ Confidential				
			☐ AEA ☐ Management				
			☐ Unrepresented				
Hours:	Full-time	Work Year:	261 days				
FLSA Classification:		Type:	☐ Reclassification				
			☐ Update of job description				
	☐ Non Exempt						
	☐ Contract						
	☐ Executive Cabinet		☐ CSEA 27				
	☐ Principal/Assistant Princip	oal	☐ CSEA 860				
Salary Schedule:	chedule:						
	☐ Classified District Office Management						
	☐ Certificated Coordinator						
	☐ Classified Coordinator						
	☐ Occupational Therapist						
	☐ Psychologist/Behavioral Specialist						

GENERAL SUMMARY OF DUTIES:

Under the direction and supervision of the Chief Human Resources Officer, the Administrative Assistant will perform a variety of complex, specialized duties requiring excellent communication skills; utilize specialized knowledge and independent judgment involving frequent and responsible public contact; interpret policy and administrative regulations; provide for accurate and timely entry of data into various computer software programs; organize and coordinate the staff activities of the office; and perform other duties as required.

ESSENTIAL FUNCTIONS AND DUTIES:

These duties reflect the principle job elements and are not intended to be an exhaustive list of all required duties, knowledge, or abilities.

• Perform a variety of complex, specialized personnel, and business office administrative duties requiring excellent communication and organizational skills

*E-Essential Function

- such as establishing and maintaining comprehensive personnel, business and legal files and transaction records. E
- Utilize specialized knowledge and independent judgment involving frequent and responsible public contract. *E*
- Assist the Chief Human Resources Officer by researching, compiling and preparing background materials and information for Board, Cabinet and Staff meetings. *E*
- Provide for accurate and timely entry of a variety of data into various computer software programs. *E*
- Support collective bargaining negotiations, including the coordination of confidential reports and notes used in negotiations and related labor matters. *E*
- Prepare and type letters, forms, records, reports, bulletins, handbooks, statistical reports and other documents; duplicate a variety of materials. *E*
- Prepare correspondence, memoranda and reports, including privileged and highly sensitive material. *E*
- Effectively establish, monitor and maintain appropriate calendar(s) of activities, events, appointments, conferences and meetings. *E*
- Ensure incoming correspondence are efficiently received, sorted, routed and, in the case of routine matters, promptly responded to. *E*
- Receive and screen phone calls and visitors; schedule appointments and provide information as requested and direct inquiries and visitors to the proper person or office; make phone calls to request or provide information as directed. *E*
- Provide technical information concerning policies and procedures; interpet program policies, rules and procedures to assist staff at school sites and the public. *E*
- Attend meetings, take notes, prepare minutes and maintain records of meetings, including regular, special, and Subcommittee meetings of the Board of Education as necessary. *E*
- Create departmental purchase orders and authorize payment in accordance with departmental procedures. *E*
- Calendar, prepare, edit and post HR Board items as directed. E
- Prepare various analytical, advanced technical and highly complex reports and documents. E
- Operate a computer to enter, update, and access a variety of records and information into various computer software programs; operate various other office equipment. E
- Provide administrative support to Human Resources administrators and department staff when necessary. *E*
- Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Bachelor's Degree or any combination of education, training and/or experience equivalent to eight years of relevant experience.

DESIRED:

• Previous experience as an Administrative Assistant in human resources or a public school district preferred.

**E* – *Essential Function*

KNOWLEDGE AND SKILLS:

- Knowledge of general goals and purpose of public education.
- Ability to plan, organize and prioritize work to meet schedules and timelines.
- Ability to establish rapport and maintain positive and collaborative working relationships.
- Ability to speak clearly and communicate effectively on a one-to-one basis for the purpose of obtaining information or in a group setting.
- Ability to exercise tact and judgment in meeting and dealing with sensitive, complex, and confidential personnel issues.
- Ability to interpet, apply, and explain rules, regulations, policies, and procedures.
- Ability to logically grasp and think through issues and problems.
- Ability to analyze situations accurately and adopt an effective course of action.
- Understand and follow oral and written directions and work independently with little direction.
- Use new technology and find ways to apply technology to tasks to increase speed, quality, or create new capabilities.
- Strong writing and editing skills using correct English, grammar, spelling, and punctuation with attention to detail.
- Ability to multi-task to complete work accurately and as directed with many interruptions.
- Ability to work evenings to assist with time sensitive tasks, which may extend beyond the 8 hour work day.
- Understand the operational characteristics, services and activities of a comprehensive Human Resource program.
- Proficient with Microsoft PowerPoint, Excel, Word, and Outlook.
- Analyze problems, identify alternative solutions, project consequences of proposed actions and implement recommendations in support of goals.
- Respond promptly to request of internal and external clients, provide needed direction, assistance, training, materials, and resources.

SUPERVISES:

N/A

PHYSICAL REQUIREMENTS:

Frequency Key: None (1); Occasional - up to 25% of shift (2); Intermittently – up to 50% of shift (3); Frequently – up to 75% of shift (4).

Activity	Frequency	Activity	Frequency
Bend	1	Lift/carry 0-10 lbs	2
Twist	1	Lift/carry 11-25 lbs	2
Squat	1	Lift/carry 26-40 lbs	1
Kneel	1	Lift/carry 41-100 lbs	1
Climb	1	Stand	2

^{*}E-Essential Function

Reach above shoulder	1	Walk	2
Grip/Grasp	2	Sit	3
Extend/Flex Neck	1	Drive	2
Use Right Hand	3	Perform Repetitive Hand	4
		Motions	
Use Left Hand	3	Keyboarding/Mouse Work	3
Ability to See	4	Ability to Hear	4

THE ALAMEDA UNIFIED SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER and in compliance with federal and state laws, does not discriminate in any employment practice on the basis of age, ancestry, color, marital status, medical condition, national origin, political or union affiliation, physical or mental disability, race, religion, sexual orientation or sex.