

MINUTES for April 11, 2013

Agenda

1. Introductions: Mtg called to order by NT at 6:07 PM. Introducing JC
Facilitators: JC introducing ALB and nature of mtg: community engagement
present: KV, RS, Neil Bowen, EC, KF, Mark Qu., Stan architects, NT, TS, MMC

Stakeholders: from the community, will add if you want in:
CB Jim Smallen, Anne de bard & Ulli Larossi, Scott Mathieson AEA, form City
Mayor council member Tam
Legacy com. Ed Kofman
Leroy Tam from state division architects

Peer architects went on tour
 2. The Community Engagement Process: Agreements C by Jim Meyer; R; No
Interruptions: if not relevant move subject to parking lot; everyone in agreement
Public comments designed for max input, no timed input but relevant input
Everything will be reported to BOE in May; find set of principles that will satisfy all
stakeholders
subject matter: HAHS only
stakeholders: defined and tiered T1 significantly & directly impacted; T2 have any
interest at all; T3; move up and/or down
any questions? None?
 3. History of Alameda High School: by Michele E. from the Alamedan; JC read parts
from PPT, starting slide 4;
function of state architecture: Leroy tam explaining; limited knowledge of history:
DSA oversees many schools; asking for generals; four slide ppt from Leroy Tam; ask
for copy; 1933 triggered the establishment of the DSA; their work panned out when
the Loma prieta quake hit; prompted the Field ACT; building code currently in place
the one from 2010; Division of State Architect established in 1933 to oversee the
design and construction of school buildings. [Http://www.dgs.ca/](http://www.dgs.ca/)
participants wants to know the qualifications of the inspectors that the school district
hires;
council member Tam: difference between city type building code and what the school
district has to abide by; LT our's more stringent, held to a much higher level
- Mark Q introduction have been working with district; introduces to Chris Warner from
ZFA: goes over Google earth and point out the wings that do not meet Field A
requirements; blue-cause of concerns; green-field act compliant; speaking of Napa
HS and how it had similar fate as HAHS; just like alameda: HAHS used as DO and
auditorium; removed do; renovated In 2003 at 12.2 M; theater same problems as in

Alameda; beautiful restoration; returned as district office; similarities are uncanny; money from emergency services; funding from public school construction;

Chris Warner: to protect students entering and exiting; and put fence around as per DSA requirements;

MQ: non-field act building: to protect the students up to the engineers to determine what needs doing to protect students; work done because collapse potential so great that work had to be done; minimum done to protect citizens but not for student use; in the be 3 levels of upgrades; don't know yet

2 step process: collapse potential somebody else to use but no students; second to CA building code but not for students; third complete upgrade rest ore for student use; \$15,500 to provide these numbers for the three upgrades

RS pls explain unique circumstance of HAHS: CA admin code in how to use certain buildings: students and teachers are equally protected under field act

Trish Spencer: to be added to tonight's agenda

E Kofman: when was Field Act first enacted? M: first after 1933 Long Beach earthquake; FA has changed with times; Fred C: when DO moved back in, did it happen illegally; MQ did not know

Chris Buckley: also wants Copy of the written document; we made request repeatedly possible uses for facility; wants peer review that district would requests; M state historical building code was not used at the time:

CB: state historical building code based on DSA document

CB's buddy: how student at Napa HS responded to building? Technology for 21st

Mayor: does the fact that HAHS is a historical building make a difference in the cost of restoring the building to Field Act; current building code and field act not so far apart;

Margie S: 3 three different levels: reiterate the costs for cost proposal at different levels.

J Cambra: these proposals have already been requested.

Participant: how long is it going to take to present cost proposal in conjunctions with Ala pres society and peer architects

\$90 M to bring all school buildings up to code, \$20M to upgrade the high school, HAHS not included

PP: does DSA have to be on site when work takes place DO hires DSA qualified inspector; DSA fees will come into play and may bring up costs;

participant AR: Napa theater like HAHS is already up to code; for other work to go on, how long does theater have to be closed: MQ as little as six months; 21st learning environment

Chris B wants a quote; Trish

Parking Lot: Copy of quote; ppt; cost of fence of what has already been done

4. Presentations by Stakeholders: slide 12

mayor and council member tam: we are council subcommittee that sits as the liaison to the school subcommittee; to discuss issues we've a shared interests in

WE DO NOT SPEAK FOR CITY COUNCIL

facts: the city does not own the land or building; the city does not have the money to buy or retrofit the building; the city is pretty agnostic what ends up happening to the HAHS, it's up to school board:

building should not be allowed to become a plight to down-town

listening and fact-finding it's what we do mainly

Alameda Architectural society: Jim we wouldn't get another chance to have a building like this; it has to have another purpose: *if we don't have time to do it right, when do we have time to do it over?*

Alice Lai-Bitker: new at this, representing different individuals who want to remain unseen, but heard; learned a lot about HAHS's history; Jeff and Alice are going out into the community to reach alice@aliceandassociates.com

Ed Kofman: part of the legacy committee by virtue of my last name; statement by Ed ask Jeff for it. Auditorium source of civic pride; hopeful that historic building will be preserved, while school needs will also be met.

Fred Chacon on behalf of teachers of AHS: we support the renovation of this building in all its fashion and be modernized for student use.

Scott Mathieson: speaking for 16 school sites and 434 members of AEA; in favor of keeping the building; facility to be brought back and fully utilized; in favor of full restoration.

Realtors: Anne DeBardeleben; trade association to protect home ownership viewing through eyes of homeowners and the impact this process will have on them.

Ulli

Jillian Saxty PTSA; looking for reps from all the PTSA's

Barbara Kahn: restoring building to field act and make save for students: QKA

5. Public Participation: at 7:43 PM

Public Participant: email to me or Alice

1. Trish Spencer: cost of bringing it up as class mates

2. Adult School Teacher: students have been shifted to third street; new location much less appealing; heat and air-conditioning a problem; why have you not

contacted the teachers from the Alameda Adult School.

3. Next mtg Monday and Saturday to receive a wish list from public to have enough time from Mark and his crew; will give you a bunch of options. Are there options being entertained in the restoration projects?

4. John: Is there a step when you discuss what happens when the building is not being restored? It's just been said. The issue should be explored.

5. Report that shows breakdown cost When will it be discussed.

6. Judy: ACT alameda citizens task force reacting to that go on in our city and help mobilize citizens; membership and large mailing list we should be one of your stakeholders; in favor of restoration wants to be stakeholder

7. How impacted is the current high school without this building? Facilities needs.

8. Fred: will quote include electric plumbing? Mark yes; can any of the building been torn down. JF will find answer for this?

9. Chris Buckley: will we have separate line items in the proposal coming from QKA; yes says Mark; obtain all plans and costs of all the work done in the 1990's included in his application;

What are the district's future needs for class rooms?

10. Suggestions: can we have a portable mic for future meetings? Frustrating in getting here tonight.

11. In all these codes and rules for school buildings are there particulars that addresses the fact that

Is there anything in the codes that fosters the learning for students and what's the best for students; school districts drive that; not necessarily

12. Fred: there's a very short time line that is extremely complicated to decide upon? Want to caution you not to speed through this. We don't need to rush through this. People haven't heard about it.

JC: because, I only have until June 1st; mtgs while school was still in session; thirdly, you reach out to the community to garner sentiment: pricing and use for the building; we have the brain trust in the room making the decision; if there's an interest that you don't think is being presented, please let me know. We're doing the best

13. Have you contacted the PSA's? JC: Yes, we have contacted the president; have yet to hear from them. We are willing to present?

14. If we run out of time, what will happen? With all due respect to the process, as to how in such short amount of time you can make such an important decision? C: ultimately, there will be a report to the BOE.

15. Lisa: in future mtgs: can individual speakers come and speak? JC, yes under public section;

16. Betsy Mathieson: we talked about the outreach to community last BOE meeting, I asked that you include the word DEMOLITION when you reach out to public. We're talking about possibly losing the people and people need to be here.

17. Not understanding the role of school board in this process. JC: originally, there was an AUSD stakeholder group, but the board elected not to participate. No restriction on their participation in the BOE meeting.

6. Next Steps